

## Experimental Library: Guide to Taking Risks, Failing Forward and Creating Change



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Libraries that experiment are better positioned to adapt to rapidly changing environments and evolving user needs and behaviors. This guide shows how to draw from new approaches and technologies to harness experimentation as a tool for testing ideas and responding to change. It borrows ideas and inspiration from the startup sector to teach you how to take a human-centered and design thinking-based perspective on problem solving.

Coverage includes: why experimentation is possible on any budget and can be undertaken by anyone in any organisation. ways to foster a culture of experimentation which recognises the importance of incorporating curiosity into work and daily life. examples of experimentation from academic, public and school libraries as well as non-library settings.

## Information for Sustainable Development: Technology, People and Society

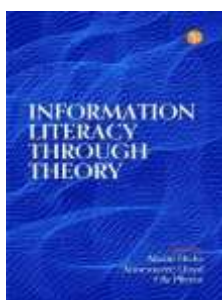


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Information for Sustainable Development is a landmark publication that examines the perspectives, challenges and progress towards achieving the targets of the UN sustainable development goals (SDGs), through the lens of information science. Written by an author team with extensive experience in the research and practice of information and sustainability, the book provides a thorough introduction to the SDGs and the impact of information, data, people and society on measuring performance and assessing progress in achieving the SDG goals. Split into four distinct sections, the book provides an introduction to the landscape for information, data and metadata in the context of the SDGs, before exploring key topics such as: how metadata is used in measuring progress and success, and the challenges and complexities of calculation methods and the interpretation of digital literacy and the digital divide across different countries and regions, and how critical information skills are in achieving success in the SDG-specific human and social challenges associated with the SDG education for sustainable development and the role of environmental literacy. An examination of the research and development in the information sector around green libraries, climate change and sustainability, including a proposed research and training framework for future information science research.

## Information Literacy Through Theory



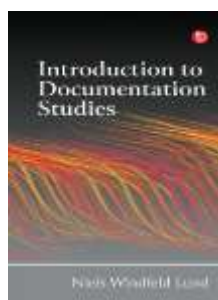
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Information literacy research is growing in importance, as evidenced by the steady increase in dissertations and research papers in this area. However, significant theoretical gaps remain. Information Literacy Through Theory provides an approachable introduction to theory development and use within information literacy research.

It provides a space for key theorists in the field to discuss, interrogate and reflect on the applicability of theory within information literacy research, as well as the implications for this work within a variety of contexts. Each chapter considers a particular theory as its focal point, from information literacy and the social to information literacy through an equity mindset, and unpacks what assumptions the theory makes about key concepts and the ways in which the theory enables or constrains our understanding of information literacy. This book will provide a focal point for researchers, practitioners and students interested in the creation and advancement of conceptually rich information literacy research and practice.

## Introduction to Documentation Studies



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This book presents the first comprehensive introduction to documentation studies. It outlines the historical background of, and the theoretical foundation for a complementary approach to documentation issues and processes: not only in the context of academic study, but also in the practice of documentation in different parts of society. What do a composer, a writer, a painter, a historian, a political activist, and a social agency office have in common? They all create documents to communicate and inform the world, making documentation a necessity for any human interaction in society.

Through six case-studies, the book shows how a complementary analysis of the intertwined processes of documentation, communication, and information in any kind of human interaction can be conducted. It demonstrates the relationships between the agents involved, the means chosen and in which modes the resulting complexes of documents are created, regardless of the field. The complementary analytical model and method is relevant not only for documentation, communication, and information scholars, but to a range of fields of research in humanities, social sciences and natural sciences/engineering and design.

## Librarian's Guide to Learning Theory: Practical Applications in Library Settings



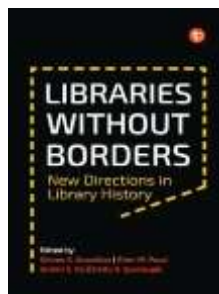
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This book will help library and information professionals better understand how people learn in order to improve support for instruction in their library. From book clubs to media facilities, libraries support learning in numerous ways. In this accessible handbook, Medaille unchains the field of learning theory from its verbose and dense underpinnings to show how libraries can use concepts and principles to better serve the needs of their users.

Readers will discover:concrete ways to improve library instruction, spaces, services, resources, and technologiessuccinct overviews of major learning theories drawn from the fields of psychology, education, philosophy and many moresummaries of the most relevant aspects of each theory and instructional methods, showing how the various theories interact and support each other. This book will be useful for library and information professionals seeking to better understand their community and service users.

## Libraries Without Borders: New Directions in Library History

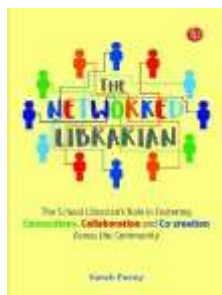


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Demonstrating how librarianship has been and continues to be a practice of pushing beyond definitions and preconceptions, the inspiring and informative histories in this volume chronicle library workers and users who strived towards making libraries more diverse, equitable, and inclusive. What does it mean for a library to be without borders? This remarkable collection of essays, drawn from the Library History Seminar sponsored by the Library History Round Table (LHRT), explores the roles that libraries have played in the communities they serve, well beyond the stacks and circulation desk. The research contained in these pages shows how librarians and users can not only reach beyond the border separating professionals from patrons, but also across institutional boundaries separating different specializations within the profession, and outside traditional channels of knowledge acquisition and organization..

## Networked Librarian: School Librarians Role in Fostering Connections, Collaboration and Co-creation Across Community



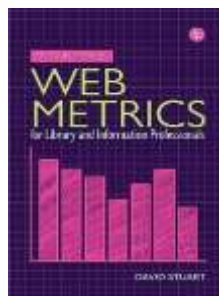
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The role of the school librarian is varied, extending far beyond resource management and collection curation, to include collaboration and partnerships with internal and external stakeholders for both curriculum support and leisure time. Whether working individually, as part of a library team, or as part of a broader team within the school, local or global community, building and maintaining relationships has become an essential skill. The Networked Librarian is an invaluable guide to working effectively with the whole school and beyond.

Bringing together the author's extensive experience in school libraries and education, it provides a means for school librarians to engage with their communities to create real impact. Although packed with practical examples and vignettes, the book goes beyond a 'how-to' guide and considers the pedagogical evidence that leads to the success of team membership and leadership. Opening chapters consider what constitutes a team, introducing key elements of the theory of group dynamics, change management and effective communication.

## Web Metrics for Library and Information Professionals



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Library and information professionals increasingly need to create, manage, and monitor a wide range of online content, from a library's social media account and web sites to the new and traditional research outputs that funders expect to be made available openly online. It is important that they understand the new opportunities that web metrics provide for measuring the impact of an individual or an organisation's content. This book provides an up-to-date introduction to a wide range of web metrics, with practical examples of how they can be best put to use. The book will begin with a wider discussion on the role of metrics, and how web metrics overlap with associated concepts with a longer library and information science history such as scientometrics and bibliometrics. It will explore the latest tools that are available, many of which have changed since the publication of the first edition, as well as how we can expect the field to change in the future with machine intelligence and artificial intelligence becoming more widely available.

This new edition has been extended and updated throughout to reflect the rapidly changing nature of the field. As well as updates to the user-friendly tools and resources, there is a greater emphasis on the programming libraries that are available, as library and information professionals are increasingly willing to start engaging with data that is available programmatically.

After reading the book the information professional will not only be better placed to adopt web metrics in their workplace, but also be critical of the misuse of web metrics.