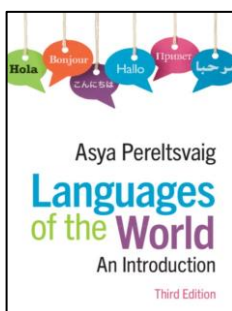


Languages of World



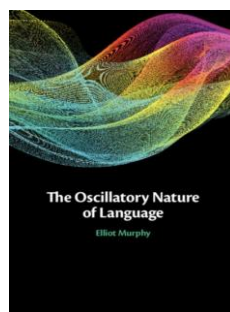
v měkké vazbě, 500 stran
vyd. Cambridge University Press,
3.vydání, IX/2020
ISBN 9781108748124

katalog.cena cca 990 Kč vč.DPH
v této nabídce **840 Kč** vč.DPH

Are you curious to know what all human languages have in common and in what ways they differ? Do you want to find out how language can be used to trace different peoples and their past? Then this book is for you! Now in its third edition, it guides beginners through the rich diversity of the world's languages. It presupposes no background in linguistics, and introduces the reader to linguistic concepts with the help of problem sets, end of chapter exercises and an extensive bibliography. Charts of language families provide geographical and genealogical information, and engaging sidebars with demographic, social, historical and geographical facts help to contextualise and bring languages to life.

This edition includes a fully updated glossary of all linguistic terms used, new problem sets, and a new chapter on cartography. Supplementary online materials include links to all websites mentioned, and answers to the exercises for instructors.

Oscillatory Nature of Language



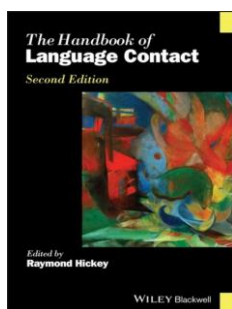
v pevné vazbě, 285 stran
vyd. Cambridge University Press,
XI/2020
ISBN 9781108836319

katalog.cena cca 2.800 Kč vč.DPH
v této nabídce **2.380 Kč** vč.DPH

Drawing on cutting-edge ideas from the biological and cognitive sciences, this book presents both an innovative neuro-computational model of language comprehension and a state-of-the-art review of current topics in neurolinguistics. It explores a range of newly-emerging topics in the biological study of language, building them into a framework which views language as grounded in endogenous neural oscillatory behaviour. This allows the author to formulate a number of hypotheses concerning the relationship between neurobiology and linguistic computation.

Murphy also provides an extensive overview of recent theoretical and experimental work on the neurobiological basis of language, from which the reader will emerge up-to-date on major themes and debates. This lively overview of contemporary issues in theoretical linguistics, combined with a clear theory of how language is processed, is essential reading for scholars and students across a range of disciplines.

Handbook of Language Contact



v pevné vazbě, 800 stran
vyd. Wiley-Blackwell, 2.vydání,
IX/2020
ISBN 9781119485025

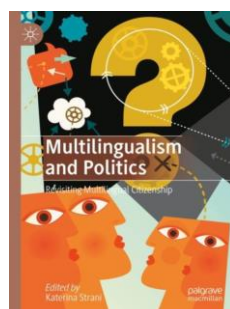
katalog.cena cca 4.460 Kč vč.DPH
v této nabídce **3.800 Kč** vč.DPH

The second edition of the definitive reference on contact studies and linguistic change -provides extensive new research and original case studies Language contact is a dynamic area of contemporary linguistic research that studies how language changes when speakers of different languages interact. Accessibly structured into three sections, The Handbook of Language Contact explores the role of contact studies within the field of linguistics, the value of contact studies for language change research, and the relevance of language contact for sociolinguistics. This authoritative volume presents original findings and fresh research directions from an international team of prominent experts.

Thirty-seven specially-commissioned chapters cover a broad range of topics and case studies of contact from around the world. Now in its second edition, this valuable reference has been extensively updated with new chapters on topics including globalization, language acquisition, creolization, code-switching, and genetic classification. Fresh case studies examine Romance, Indo-European, African, Mayan, and many other languages in both the past and the present.

Addressing the major issues in the field of language contact studies, this volume:
*Includes a representative sample of individual studies which re-evaluate the role of language contact in the broader context of language and society *Offers 23 new chapters written by leading scholars *Examines language contact in different societies, including many in Africa and Asia

Multilingualism and Politics

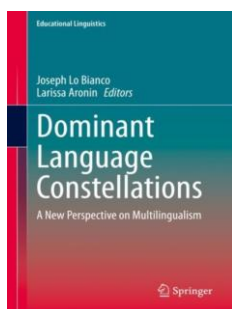


v pevné vazbě, 365 stran
vyd. Springer Nature, VIII/2020
ISBN 9783030407001

katalog.cena cca 3.600 Kč vč.DPH
v této nabídce **2.900 Kč** vč.DPH

This edited book makes a significant contribution to the relatively under-explored field of multilingualism and politics, approaching the topic from two key perspectives: multilingualism in politics, and the politics of multilingualism. Through the lens of case studies from around the world, the authors in this volume combine theoretical and empirical insights to examine the inter-relation between multilingualism and politics in different spheres and contexts, including minority language policy, national identity, the translation of political debates and discourse, and the use of multiple, often competing languages in educational settings. This book will be of interest to students and scholars in the fields of politics, sociology, sociolinguistics, language policy, and translation and interpreting studies.

Dominant Language Constellations



v pevné vazbě, 282 stran
vvd. Springer Nature, IX/2020
ISBN 9783030523350

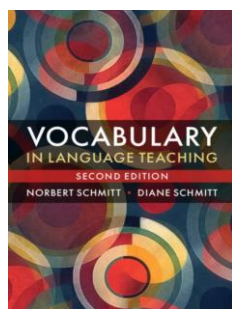
katalog.cena cca 3.600 Kč vč.DPH
v této nabídce **2.900 Kč** vč.DPH

This volume is dedicated to the concept and several applications of Dominant Language Constellations (DLC), by which it advances understanding of current multilingualism through addition of a novel perspective from which to view contemporary language use and acquisition. The term Dominant Language Constellation denotes the set of a person's or group's most expedient languages, functioning as an entire unit and enabling an individual or group to meet their needs in a multilingual environment. The volume presents pioneering contributions that employ DLC as the lens for analysing a wide array of issues.

These include multilingual syntactic development, cross-linguistic interaction and multilingual production in formal and informal educational contexts, as well as linguistic profiles of multilingual groups used in elementary school and higher education. Other DLC issues include discussions of how identity, emotions and attitudes operate in various minority and majority contexts. Because the DLC concept does not assume any inherent hierarchy of languages it can serve as a framework public policy in multilingual countries/communities faced with challenging policy determinations regarding choice of languages for use in education settings and more widely in social institutions and the economy.

Some chapters develop and extend the DLC concept, others adapt and apply it to a variety of contexts, both global and local. Many chapters feature educational and social settings across large parts of the world- Africa, Australia, Europe, North America (Canada and the USA) and Southeast Asia.

Vocabulary in Language Teaching



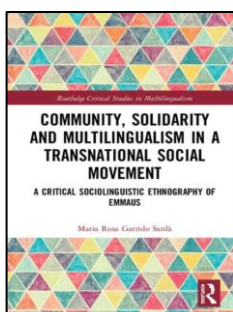
v měkké vazbě, 286 stran
vyd. Cambridge University Press,
2.vydání, VII/2020
ISBN 9781108701600

katalog.cena cca 920 Kč vč.DPH
v této nabídce **780 Kč** vč.DPH

Internationally recognised as one of the leading texts in its field, this volume offers a comprehensive introduction to vocabulary for language teachers who would like to know more about the way vocabulary works. Two leading specialists make research and theory accessible, providing the background knowledge necessary for practitioners to make informed choices about vocabulary teaching and testing. This second edition retains the popular format of the first edition, and has been rewritten to take account of the many developments in the past 20 years.

There is a greater focus on the vocabulary learning process, with new chapters on incidental learning, and intentional learning, and a new wide-ranging discussion of formulaic language. The book now also includes extensive treatment of word lists and vocabulary tests, with explanations of their various strengths and limitations. Updated further reading sections, and new Exercises for Expansion make this volume more invaluable than ever.

Community, Solidarity and Multilingualism in Transnational Social Movement



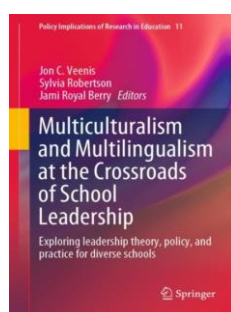
v pevné vazbě, 220 stran
vyd. Routledge, IX/2020
ISBN 9780367143527

katalog.cena cca 3.960 Kč vč.DPH
v této nabídce **3.380 Kč** vč.DPH

Community, solidarity and multilingualism in a transnational social movement presents a critical sociolinguistic ethnography of the Emmaus movement that analyses linguistic and discursive practices in two local communities in order to provide insight into solidarity discourses and transnational communication more broadly. Integrating perspectives from a range of disciplines, the monograph seeks to understand the ways in which social movements are maintained across disparate communities grounded in shared cultural referents and communicative practices but not necessarily a shared language. The book focuses on Emmaus, the solidarity movement that emerged in post-war France which brings formerly marginalised people together with others looking for an alternative lifestyle into live-in communities dedicated to recycling work and social projects.

The book first offers a historical overview of the Emmaus movement more generally, moving into an account of its development and spread across national and linguistic borders. The volume draws on data from two Emmaus communities in Barcelona and London to analyse the everyday communicative and discursive practices that appropriate and resignify the shared transnational movement ideas in different socio-political, economic, historical and linguistic contexts.

Multiculturalism and Multilingualism at Crossroads of School Leadership



v pevné vazbě, 229 stran
vyd. Springer Nature, X/2020
ISBN 9783030547493

katalog.cena cca 3.900 Kč vč.DPH
v této nabídce **3.200 Kč** vč.DPH

This volume builds upon emergent understandings about educational leadership and policy in hopes of continuing to refine our understanding of what effective leadership means in linguistically and culturally diverse school contexts. The volume seeks to entrench a deeper understanding of the broader leadership policies and practices that promote the success of linguistically and culturally diverse students, while also recognizing that effective leadership can be highly dependent on context. It offers original empirical research that enhances an understanding of the interdependencies between leadership, culture, language, and policy (i.e., the mechanisms that engender or hinder successful stewardship of linguistic and cultural plurality).

The confluence of school leadership, linguistic diversity, and multiculturalism makes this volume unique, especially considering the pace at which global migration continues to accelerate, coupled with the need to accommodate an array of diverse learning needs in today's schools.