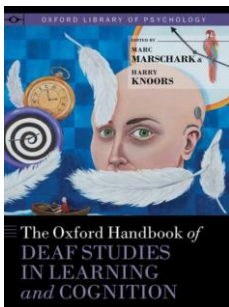


## Oxford Handbook of Deaf Studies in Learning and Cognition



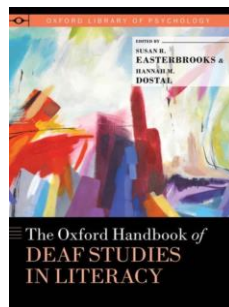
v pevné vazbě, 480 stran  
vyd. Oxford University Press, VII/2020  
ISBN 9780190054045

katalog.cena cca 3.200 Kč vč.DPH  
v této nabídce **2.720 Kč** vč.DPH

In recent years, the intersection of cognitive psychology, developmental psychology, and neuroscience with regard to deaf individuals has received increasing attention from a variety of academic and educational audiences. Both research and pedagogy have addressed questions about whether deaf children learn in the same ways that hearing children learn, how signed languages and spoken languages might affect different aspects of cognition and cognitive development, and the ways in which hearing loss influences how the brain processes and retains information. There are now a number of preliminary answers to these questions, but there has been no single forum in which research into learning and cognition is brought together.

The Oxford Handbook of Deaf Studies in Learning and Cognition aims to provide this shared forum, focusing exclusively on learning, cognition, and cognitive development from theoretical, psychological, biological, linguistic, social-emotional, and educational perspectives. Each chapter includes state-of-the-art research conducted and reviewed by international experts in the area. Drawing this research together, this volume allows for a synergy of ideas that possesses the potential to move research, theory, and practice forward.

## Oxford Handbook of Deaf Studies in Literacy

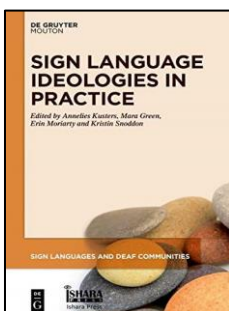


v pevné vazbě, 584 stran  
vyd. Oxford University Press, I/2021  
ISBN 9780197508268

katalog.cena cca 3.800 Kč vč.DPH  
v této nabídce **3.200 Kč** vč.DPH

The Oxford Handbook of Deaf Studies in Literacy brings together state-of-the-art research on literacy learning among deaf and hard of hearing learners (DHH). With contributions from experts in the field, this volume covers topics such as the importance of language and cognition, phonological or orthographic awareness, morphosyntactic and vocabulary understanding, reading comprehension and classroom engagement, written language, and learning among challenged populations. Avoiding sweeping generalizations about DHH readers that overlook varied experiences, this volume takes a nuanced approach, providing readers with the research to help DHH students gain competence in reading comprehension.

## Sign Language Ideologies in Practice

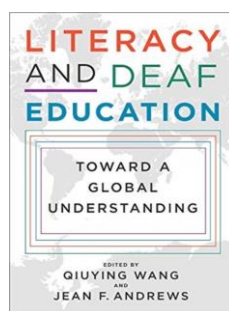


v pevné vazbě, 362 stran  
vyd. De Gruyter Mouton, VIII/2020  
ISBN 9781501516856

katalog.cena cca 3.000 Kč vč.DPH  
v této nabídce **2.560 Kč** vč.DPH

This book focuses on how sign language ideologies influence, manifest in, and are challenged by communicative practices. Sign languages are minority languages using the visual-gestural and tactile modalities, whose affordances are very different from those of spoken languages using the auditory-oral modality.

## Literacy and Deaf Education



v pevné vazbě, 400 stran  
vyd. Gallaudet University Press, IX/2020  
ISBN 9781944838676

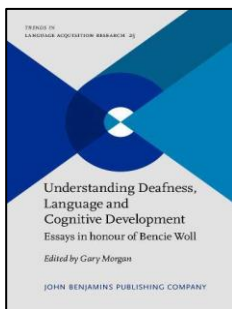
katalog.cena cca 2.500 Kč vč.DPH  
v této nabídce **2.250 Kč** vč.DPH

International perspectives about literacy and deaf students is an uncharted intellectual landscape. Much of the literacy research in deaf education is conducted in English-speaking countries--primarily the United States--but 90% of deaf children live outside the U.S. and learn various signed and spoken languages, as well as diverse writing systems. Many of these children face significant educational challenges. In order to improve the literacy outcomes of deaf students around the world, it is imperative to study how children are using their local signed and spoken languages along with Deaf culture to learn to read and write. This volume fills a void in the field by providing a global view of recent theoretical and applied research on literacy education for deaf learners.

Literacy and Deaf Education: Toward a Global Understanding is organized by region and country, with the first part discussing writing systems that use alphabetic scripts, and the second part focusing on countries that use non-alphabetic scripts. Some examples of the wide spectrum of topics covered include communication methodologies, curriculum, bilingual education, reading interventions, script diversity, and sociocultural development, including Deaf cultural developments. The contributors provide the results from literacy projects in fifteen countries and regions.

This volume aims to widen the knowledge base, familiarize others in the field with these initiatives, and improve global understandings and outcomes of literacy teaching and learning in deaf education from birth to high school. Signed chapter summaries are available on the Gallaudet University Press YouTube channel.

## Understanding Deafness, Language and Cognitive Development



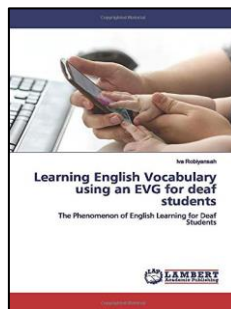
v pevné vazbě, 214 stran  
vyd. John Benjamins, II/2020  
ISBN 9789027204493

katalog.cena cca 3.280 Kč vč.DPH  
v této nabídce **2.800 Kč** vč.DPH

The study of childhood deafness offers researchers many interesting insights into the role of experience and sensory inputs for the development of language and cognition. This volume provides a state of the art look at these questions and how they are being applied in the areas of clinical and educational settings. It also marks the career and contributions of one of the greatest scholars in the field of deafness: Bencie Woll.

As the field of deafness goes through rapid and profound changes, we hope that this volume captures the latest perspectives regarding the impacts of these changes for our understanding of child development. The volume will be of essential interest to language development researchers as well as teachers and clinical researchers.

## Learning English Vocabulary Using EVG for Deaf Students

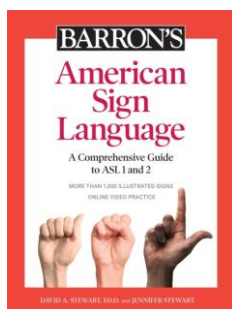


v měkké vazbě, 52 stran  
vyd. Lambert Academic Publishing,  
VIII/2020  
ISBN 9786202787192

katalog.cena cca 1.260 Kč vč.DPH  
v této nabídce **1.120 Kč** vč.DPH

Have you ever studied vocabulary in English? There are many vocabularies in English starting from Verb, Noun, Adjective, Pronoun and so on. Have you ever learned noun vocabulary in English? if so, is it difficult to learn? Have you ever played while studying? Now this book will explain how to learn English by using an educational game for students with deaf. The Educational Vocabulary Game (EVG) is an android-based application that will help the user to learn noun vocabulary on the several themes namely Professions, Fruits, Animals, Transportation, Home Appliances, School Equipment and Color. English vocabulary developed in the game includes functional vocabulary in everyday life. This is in accordance with the objectives of learning English in the Functional aspect. However, the EVG game is also intended for other students to improve their English vocabulary. The author hopes that this book can make it easier for users to play the game. So that learning English in improving vocabulary is easy to understand and with a pleasant atmosphere.

## Barron's American Sign Language



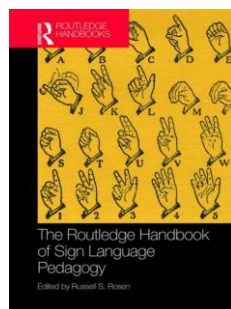
v měkké vazbě, 500 stran  
vyd. Kaplan Publishing, II/2021  
ISBN 9781506263823

katalog.cena cca 660 Kč vč.DPH  
v této nabídce **560 Kč** vč.DPH

Barron's American Sign Language is a brand-new title on ASL that can be used in the classroom, as a supplemental text to high school and college courses, or for anyone who wants to learn proper ASL. The only book with comprehensive instruction and online graded video practice quizzes, plus a comprehensive final video exam. Content includes topics on the Deaf culture and community, ASL Grammar, fingerspelling, combining signs to construct detailed sentences, Everyday ASL, and much more.

More than 1,000 illustrations of signs with instructions on movement—step-by-step with dialogue, tip boxes, and practice exercises and quizzes throughout to reinforce retention and to track your progress.

## Routledge Handbook of Sign Language Pedagogy



v pevné vazbě, 368 stran  
vyd. Routledge, X/2019  
ISBN 9781138222823

katalog.cena cca 6.200 Kč vč.DPH  
v této nabídce **5.300 Kč** vč.DPH

The Routledge Handbook of Sign Language Pedagogy is the first reference of its kind, presenting contributions from leading experts in the field of sign language pedagogy. The Handbook fills a significant gap in the growing field of sign language pedagogy, compiling all essential aspects of current trends and empirical research in teaching, curricular design, and assessment in one volume. Each chapter includes historical perspectives, core issues, research approaches, key findings, pedagogical implications, future research direction, and additional references.

The Routledge Handbook of Sign Language Pedagogy is an essential reference for sign language teachers, practitioners, and researchers in applied sign linguistics and first, second, and additional language learning.